

News and reminders

PE days:

Nursery: Monday

Alder: Tuesday

Ash: Wednesday

Library days:

Nursery: Monday

Alder: Monday

Ash: Monday

Forest School

Nursery morning: Next half term **Nursery afternoon:** This half term

Alder & Ash: Thursday

Children in Ash and Alder should come into school in their correct PE kit for PE and for Forest School.

Please ensure that your child is wearing the Bierton P.E. hoodie, blue Bierton P.E. t-shirt and black leggings/joggers. We would also like to remind everyone that due to health and safety earrings need to be removed or taped for PE lessons. Unfortunately, we cannot help children to remove their earrings or put them back in.

Chatterbags

It has been lovely to see the children excitedly share their special things when they bring their Chatterbags back to school. Please note that this is how we do our Show and Tell and children need to wait until it is their turn again before bringing in something else to share. Please feel free to add any additional sheets to their book with pictures, drawings or photographs of special events.

Superstar learners

Christian Values certificates Well done to these children who have received a certificate:

Nursery: Connor – Respect, Ophaniel – Respect

Alder: Kiaan – Love, Lexi – Love, Marcia – Responsibility

Ash: Ashleigh- Cooperaation, Cara - Responsibility

Reading around the world:

Well done to these children who have achieved a certificate in our Reading around the Globe Challenge:

Ash: London: Amelie, Daisy, Emi, Hattie, Ashleigh, Frank, Gabriella & Harper
Paris - Emi

Diary dates

Ash class will have PE on Tuesday 14th November instead of the Wednesday due to our Space Dome morning

6th November Flu vaccine day

17th November - Children in Need Day (more info to follow soon)

6th December – 9:15am - Early Years Nativity

13th December – Christmas Disco

Topic

We have started our new topic The Night Sky. The children will cover several themes, including nocturnal animals, night and day, space and of course the big celebrations such as Bonfire Night and Christmas! We have been learning about fireworks this week and how poor little 'Hovis the Hedgehog' had to keep safe because of the bonfire. Next week we are going to be learning about night and day, the different things we see at each time and the routines we use throughout the day. We will be reading Night Monkey, Day Monkey to support this learning.

Maths

In maths we have been thinking about the 'Oneness of one', what does one look like? The children will continue to work on subitising (seeing an amount without counting), throughout this term. A skill much needed to cement the building blocks in understanding number.

Expressive Art and Design

Our role play area has changed to a 'Hot Cholate Café', the children have been taking it in turns to be the customer or the barista! We have been learning lots of new language from each other including how to order a ' strawberry acai tea'!

In craft, the children have been using lots of different media to create fireworks for our Night Sky display. Later in the term we will be learning about Van Gog and recreating his famous Starry Night painting with a collection of our crafts from the term.

Physical Development

The children have been learning how to use all of our equipment safely and practising the different ways to build strength and balance. In our garden, we have worked together to make obstacle courses, this has not only helped us with our balance but also how to take turns. We took our bikes down to the MUGA pitch, supporting us to move at different speeds and negotiate the space around us.

Our learning in Nursery - photographs



Our learning in Reception

Literacy

This half term our topic is The Night Sky. As part of this topic our literacy will be based on the books, How to Catch a Star by Oliver Jeffers and several other space related books.

We will also be learning about the Christmas Story and using the Jolly Christmas Postman by Allan Ahlberg.

As part of our Christmas topic we will be writing letters to Santa and posting them at our local postbox. We will send a copy home to you so that you are aware of what they have asked for as we are aware that they change their minds frequently leading up to the big day. The service we use for this will send a reply to your child and we will include their address on the letter. If you do not wish for this to be done, please let a member of the Early Years team. We would appreciate it if you could send a 1st class stamp into school before 17th November.

Forest School

Now that the weather is turning wetter, please include a spare set of clothes in your child's Forest School bag for them to change into when we return to class. We do try to ensure that their waterproofs are over their welly boots but they inevitably ride up causing water to get into them.

Maths

In maths we have been subitising dot patterns to 5 and describing what we can see. We have been learning a new nursery rhyme, '5 Little Peas' to support our counting. We have also begun looking at different ways to make 10. This week we have been focusing on 5 and 5 makes 10, 10 is made of 5 and 5. We will explore other ways to make 10 in the coming weeks and months.

Nativity

We have begun learning our song for our Nativity. We've not got long to learn them so we will send a copy of the song lyrics home next week. We have allocated the children their parts and they will be told next week. Please do not worry about costumes. The children will be wearing their uniform on the day and we will provide masks or head gear appropriate to their part.

We are really excited as this definitely feels like Christmas is coming!

Homework

It has been lovely to see the children receiving their Global Reading Challenge Certificates. The children will be moving to their new RWI groups next week and may receive a book, ditty sheets or word sheets linked to the group they have been assigned. If they receive a word list, they will also continue to receive wordless story books and it is important to continue reading these. Whether they have a book with words or pictures only, please record your child's reading in their reading record.

Our learning in Reception - photographs

