



Dear Parents and Carers,

We have had a busy start to term with all classes setting some clear expectations for behaviour for learning. We have also introduced a new L4L (Learning 4 Life) curriculum this year where the children will be covering elements such as: Zones of Regulations, Growth Mindset work, Mental Health and Well Being work and Behaviour expectations in different environments.

There have already been several different experiences for children to enhance their learning including a dinosaur drama workshop in Year 1 and a Stone Age Workshop in Year 3. It has been lovely to see the children getting fully involved in these sessions creating some memorable moments.

Key Stage 2 have been lucky enough to have an incredible author visit already which was filled with hilarious moments and inspired that love of reading from the start. We also had a visit from our Local PCSO and Police officer to talk to the children about road safety and parents parking safely at drop off and pick up times. Please can we remind all parents to consider carefully where they are parking (not on the bend by Muddy Lane, not across driveways and not on corners of roads).

We want to continue to share with you the exciting learning and experiences that the children are taking part in so please **FOLLOW** us on facebook <https://www.facebook.com/profile.php?id=100013712264648>

Ms Martin
Headteacher



October:

Friday 4th October – Inset Day – School Closed for staff training.

Tuesday 8th – 6pm FOBS Meeting – All Parents Welcome

Friday 11th – 9am Year 1 Maths Mastery Number Workshop for Parents.

Wednesday 16th – KS2 Author Visit – Hannah Gold

Friday 18th – School Nurses Flu Vaccinations

Friday 18th - 9am Supporting your child with reading Workshop for Parents.

Friday 18th – FOBS Break the Rules Day

Monday 21st – Parent Coffee Morning 9am – All Welcome. The focus of this coffee morning is 'Behaviour at Bierton'.

Thursday 24th – Year 2 Paraolympics Experience Day

Friday 25th – School closes for half term at 3:15pm.

W/C 28th October – Half Term

SEND Updates

In each school newsletter, there will be an update on SEND, where parents will be kept informed of any recent developments within the world of SEND and also signposted to different resources/material. We hope you find it useful.



The SENDCo's at Bierton School are:
Mrs G Bramley
Mrs V Tarling- EYFS

Bucks SENDIAS

This service is here to help Buckinghamshire children and young people with SEND aged 0 to 25 years and their parents or carers. They offer information, advice and support on all matters related to SEND. They are a small team of advisers supported by business support officers. They operate all year round, including in school holidays. Their service is: free of charge, confidential, impartial, neutral and they don't take sides, they are at arm's length from Buckinghamshire Council and health services. All their advisers are trained in SEND law, but are not legally qualified. You may get help from any of the team, they keep records so that whoever you are dealing with will know what you have already told them, so you won't have to keep repeating it. They use a triage system to decide in what order they will respond to queries and how much help they will give and what type of help they will give.

[Information, advice and support on all matters related to SEND | Buckinghamshire Council](#)

Bucks MHST

As a school, we work with the Bucks Mental Health Support Team (MHST). They support children and young people who have difficulties with their mental health and emotional wellbeing, including anxiety, low mood and challenges with behaviour, confidence and self-esteem. They provide evidence-based therapeutic support both individually and in groups to young people and parents. We hold a termly consultation with Bucks MHST to discuss particular children and their families. If you feel like you or your child would benefit from this support, please let us know.



Buckinghamshire Occupational Therapy

This service offer free live and pre-recorded webinars on the following topics:

- Developing play and fine motor skills in the Early Years
- Developing dressing skills
- Tool use
- Foundation skills for handwriting
- Picky eating and sensory challenges
- Developmental coordination disorder
- How to manage fatigue
- Sensory processing

If you want to access any of these FREE webinars, follow the link below
[Occupational therapy live and pre-recorded webinars - Buckinghamshire Healthcare NHS Trust - CYP Website \(buckshealthcare.nhs.uk\)](#)



Mental Health
Support Team
Buckinghamshire



FREE

**FOR PARENTS
AND CARERS**

LIVE WEBINARS

CHILDREN'S MENTAL HEALTH



**DATES:
VARIOUS**



**TIME:
6PM - 7.30PM**

To register, scan the QR codes on the next page!



01865 901566



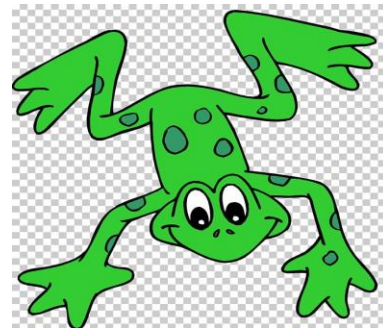
bucksmhst@oxfordhealth.nhs.uk

*PLEASE NOTE: YOUR CHILD MUST ATTEND AN MHST SCHOOL FOR ACCESS TO THE WEBINARS. IF YOU ARE UNSURE, PLEASE CONTACT US.

SCAN THE QR CODE TO SECURE YOUR PLACE:

Topic	Date	School Age	QR
Introduction to Mental Health	14th October 2024 6pm - 7.30pm	Primary	
Introduction to Mental Health	23rd October 2024 6pm - 7.30pm	Secondary	
Childhood Anxiety	4th November 2024 6pm - 7.30pm	Primary	
Adolescent Anxiety	19th November 2024 6pm - 7.30pm	Secondary	
Understanding Child Behaviour and Development	23rd January 2024 6pm - 7.30pm	Primary	
Supporting your child with Exam Stress	8th January 2025 6pm - 7.30pm	Secondary	
Low Mood and Depression	5th February 2025 6pm - 7.30pm	Secondary	
Understanding Adolescent Development and Behaviour (Teenage Brain)	11th March 2025 6pm - 7.30pm	Secondary	
Change and Transition	3rd April 2024 6pm - 7.30pm	Primary	
Supporting your child with Exam Stress	28th April 2025 6pm - 7.30pm	Secondary	

Phonics



These are the sound which your child will be learning in their coloured group.

The children are assessed every half term. This half term's assessments will start on Monday 14th October

New speed sounds to learn/review	Progression of storybooks
Teach and review Set 1	Red ditty books
Teach set 2 sounds, review set 1	Storybooks Green
Teach set 2, review set 1	Storybooks Purple
Review set 1 and set 1 sounds	Storybooks Pink
Teach set 3 sounds, review set 1 and 2	Storybooks Orange
Teach set 3 sounds, review set 1 and 2	Storybooks Yellow
Teach set 3 sounds, review set 1 and 2	Storybooks Blue
Teach set 3 sounds, review set 1 and 2	Storybooks Grey

Parent Workshops

We have recently had parent workshops for both Year 1 and Reception parents. During these working shops we talked about how we teach phonics at Bierton.

We will hold another interactive phonics workshop for reception parents on **Monday 27th January at 9am.**

LITERACY

Oracy

The Oracy framework has 4 strands that help to develop a child's oracy skills. One of these strands is linguistic which focuses on vocabulary, language and rhetorical techniques. To help our children to develop in this area use new words and explain their meaning to help them to build their vocabulary. We explore lots of new vocabulary through our reading and writing sessions.

Author visit

KS2 had a great time last week when we had a visit from Jim Smith. He came to talk about his new book – My Big Fat Smelly Poo Diary. He shared with us some of the ways he generates his ideas and showed us how to draw some of the characters from the book with we all tried.

Book ideas

I know that lots of children have really enjoyed reading Jim Smith's book. His book is a graphic novel. There are lots of books written in this style. If your child has enjoyed this then here is a link that has lots of other title suggestions. These books are a great way to encourage reluctant readers.

<https://padlet.com/truddick9zra/graphic-novels-73uh2srzpbia>

Library

The Library will be open after school starting Monday 7th October. The library will be open from 3:15 – 3:45 on a Monday, Tuesday, Wednesday and Thursday. We look forward to seeing you there.



Reading

Reading is such an important skill for a child to develop early in their lives. This is because it feeds into all other areas of their learning. There are lots of different ways that you can help your child to develop their reading skills.

- Read aloud to your child allowing them to choose the book that they want to hear
- Discuss what has happened in the story looking at the main events.
- Make predictions what might happen in the story. This could be after looking at the front cover or at different stages of the book.

Oracy

Listening to empathise

Empathy means understanding how someone else is feeling and sharing their feelings. It helps you to build relationships and show others that you care about them.

Challenge



Ask a friend or adult to tell you about something that is important to them. It could be a special friend, a sentimental item or an important place. As they explain and you listen try to show that you understand or can imagine how they feel about it.

You could say ...

"Can you tell me a little bit about...?" "It sounds like that was ..."

Reflection

Could you tell that the person you listened to felt understood? How?

How would you feel if you were listened to in this way?

challenge



Maths

Fluency facts

EYFS:



1 and 1 and 1 and another 1 make 4 altogether.



Key Stage 1:

9 is greater than 8. 8 is less than 9. 9 is equal to 9.

Year 3 & 4:

Year 3	Year 4
0 + 100	Year 4 are currently learning about unitising. For example:   There are 4 twenty-fives. There is 25 , four times.
10 + 90	
20 + 80	
40 + 60	
50 + 50	
60 + 40	
70 + 30	
80 + 20	
90 + 10	
100 + 0	

Year 5	Year 6
Square numbers: 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144	Year 6 are recapping different methods in arithmetic.

We hope you are enjoying our maths updates. This is a great opportunity for us to share lots of great resources that you can use to support your child at home. We also like to celebrate the successes of the children. In this update, we have included an overview of our daily maths lessons, some fluency facts that we are teaching across the school and some ideas for online activities that

Daily Maths Lessons

- Our school follows the '5 big ideas' of mastery teaching.
- Children in Year 1 - Year 6 follow the Maths No Problem approach.

Before break

- **Explore:** whole class are provided with a problem to explore.

• **Master:** teacher-led whole class discussion. Different methods are discussed and modelled. Targeted questions are used to draw out from the group different methods to discuss and any misconceptions to rectify..

- **Guided Practice:** children work collaboratively to solve problems. Variation promotes deeper thinking.

After break

Independent Practice: children work independently to solve problems. Variation promotes deeper thinking and challenges are provided.

Online games to try at home

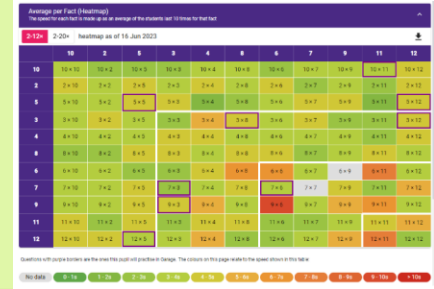
EYFS- Cbeebies Go Explore App, Numberblocks, White Rose 1-Minute Maths

KS1- White Rose 1-Minute Maths, Hit the Button, Numbots

KS2- Numbots, TTRS, Squorder, BBC Bitesize, Maths KS2 - Guardians: Defenders of Mathematica, Maths Frame

Times Table Rock Stars Data

As part of Times Table Rock Stars (used in Year 2 - Year 6), we get an overview of each child's current times table fluency. An example is shown here. If you would appreciate a copy of this for your child, please contact Mrs Start via the school office.



Shout Outs

Well done to the following children who have earned the most coins on either Numbots on TTRS in September. You will receive a dojo!



	Numbots	Times Table Rock Stars
Year 1	Alexander (Birch)	
Year 2	Suhansh (Cedar)	Harry (Cherry)
Year 3	Jessica (Hazel)	Tiynash (Hazel)
Year 4	Cade (Pine)	Ajen (Pear)
Year 5	Alwx (Spruce)	Youssef (Spruce)
Year 6	Chloe (Walnut)	Mia (Walnut)

Year 1 Dinosaur Drama Workshop

On Monday 16th September, Year 1 were very lucky to take part in a drama Dinosaur workshop in the hall. We made a human timeline of a range of different events in history including the stone ages, the Mesozoic era and modern age. We used our bodies to create different types of dinosaurs and learnt a song about the different types of dinosaurs. One of our favourites bits was learning about the palaeontologist Mary Anning. Thank you to FOBS for funding our workshop, we are very grateful.



Year 3 Stone Age Day

Last Wednesday, Year 3 were transported back to Stone Age Britain. Our day began by exploring the extreme vastness of time and how long ago the Stone Age was. We then learnt about the different animals that were alive in Stone Age Britain and looked at the size and scale of them compared to a human. We also got to hold fossilised remains of many of the creatures—including the tusk of a woolly mammoth! Can you believe that a small woolly mammoth would be as tall as our school hall? Throughout the day, we used cooperation when completing team challenges and applied our investigative skills when completing a quiz. The highlight of the day was when we got to handle and study many historic artefacts.



BOSC

BIERTON OUT OF SCHOOL CLUB

Bosc is a fun, happy, nurturing safe place where your children can attend whilst their parent's work. We have a strong ethos in our wrap around care provision, ensuring it is a home from home environment, where your children can indulge in play, whether it be art, sport, reading, toys, games, acting, building and the list goes on, the only limit is their imagination!! Children also benefit from breakfast in the morning session and a snack in the afterschool session where they sit down and thoroughly enjoy the social element of being with their friends.



Children showing our Strong British Values - Kindness, Empathy, Compassion, Faith, Truth and Manners will become a VIP and will mentor the other children in the club, they then have the chance to become a Super VIP

All VIP's have their picture on our wall of fame and have certain privileges once reaching this milestone.

Breakfast 7.45am till the start of the school day £6.00 per child - Afterschool till 5.45pm £12.00 per child

Optimistic October 2024

MONDAY



TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

1 Write down three things you can look forward to this month

2 Find something to be optimistic about (even if it's a difficult time)

3 Take a small step towards a goal that really matters to you

4 Start your day with the most important thing on your to-do list

5 Be a realistic optimist. See life as it is, but focus on what's good

6 Remind yourself that things can change for the better

7 Look for the good in people around you today

8 Make some progress on a project or task you have been avoiding

9 Share an important goal with someone you trust

10 Take time to reflect on what you have accomplished recently

11 Avoid blaming yourself or others. Find a helpful way forward

12 Look out for positive news and reasons to be cheerful today

13 Ask for help to overcome an obstacle you are facing

14 Do something constructive to improve a difficult situation

15 Thank yourself for achieving the things you often take for granted

16 Put down your to-do list and do something fun or uplifting

17 Take a small step towards a positive change you want to see in society

18 Set hopeful but realistic goals for the days ahead

19 Identify one of your positive qualities that will be helpful in the future

20 Find joy in tackling a task you've put off for some time

21 Let go of the expectations of others and focus on what matters to you

22 Share a hopeful quote, picture or video with a friend or colleague

23 Recognise that you have a choice about what to prioritise

24 Write down three specific things that have gone well recently

25 You can't do everything! What are your three priorities right now?

26 Find a new perspective on a problem you face

27 Be kind to yourself today. Remember, progress takes time



28 Ask yourself, will this still matter a year from now?

29 Plan a fun or exciting activity to look forward to

30 Identify three things that give you hope for the future

31 Set a goal that brings a sense of purpose for the coming month

