



News and Information

Date: 22nd November 2024

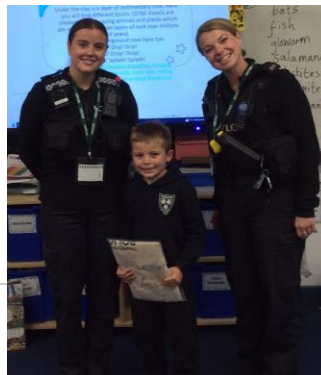
Dear Parents and Carers,



We want to continue to share with you the exciting learning and experiences that the children are taking part in so please **FOLLOW** us on

Facebook <https://www.facebook.com/profile.php?id=100013712264648>

We had a special visit this week from our local Police and PCSO who came to surprise one of our pupils that had won a competition with them. Congratulations to Alfie!



The next few weeks are incredibly busy as we lead up to the Christmas with lots of different events and experiences happening for the children. We will keep you updated of these on the phase newsletters, whole school newsletters and our facebook page.

Ms Martin
Headteacher

November:

Monday 25th – Parent Coffee Morning 9am – Supporting your child's wellbeing and mental health.

December:

Monday 2nd – Selected children form Yr3/4 Life Skills Event at AHS.

Thursday 5th – In School Pantomime for the children.

Friday 6th – Nursery and Reception Nativity Performance to parents at 9am.

Monday 9th – Year 3 - Ukelele Performance to Parents – 2:15pm

Tuesday 10th – Early Years and Key Stage 1 Messy Church Sessions.

Friday 13th – Year 5 Pantomime Performance to Parents – 9am.

Monday 16th – Senior Citizens Christmas Treat Afternoon in school.

Wednesday 18th – Hot Christmas Lunch in school

Friday 20th – School closes at 1pm for Christmas Holidays

Writing

Show not tell

This is a tool we use in our writing to add detail and depth to our writing. It changes a simple description into a clear image in the reader's mind.

Telling

Sarah was nervous about her presentation. She was scared she might forget her lines and embarrass herself in front of the class.

Show

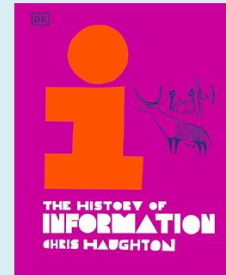
Sarah's hands trembled as she shuffled her note cards for the third time, her eyes darting nervously towards the clock. The closer it ticked to her turn, the tighter her throat felt, and the harder it was to swallow. She could feel a bead of sweat forming on her forehead.

The purpose of this is to add depth to the writing as it involves the readers senses and emotions. It engages the reader's imagination, emotions and empathy making the story more compelling. Showing goes beyond just stating a characters traits and emotions by revealing and developing them through actions and interactions, making characters more life-like and multi-dimensional.

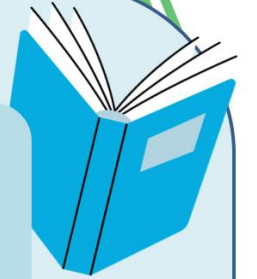
Literacy

Reading

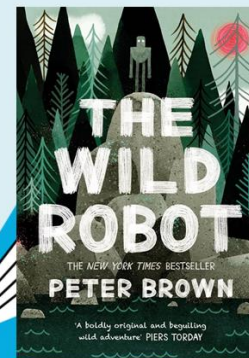
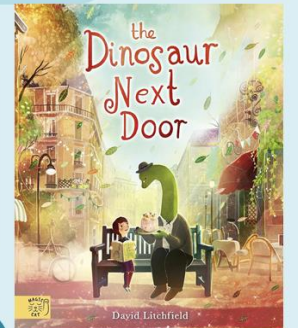
Try one of these books.



History of Information, 9+
In his debut non-fiction book, Chris Haughton explores the history of communication from ancient languages to modern social media. Perfect for curious readers.



The dinosaur next door, 6+
This tale follows Liz, who suspects her neighbour is a dinosaur. When scientists take Mr Wilson away, Liz learns a beautiful lesson about acceptance and the importance of letting people live their lives freely.



The Wild Robot, 7+
This is the first in a trilogy of science-fiction books for children. This is an action packed illustrated, heart-warming novel. When robot Roz opens her eyes for the first time, she discovers that she is alone on a remote, wild island. She has no idea how she got there or what her purpose is - but she knows she needs to survive.



Maths

Maths Vocabulary

Place Value

We write numbers using only ten symbols (called digits). The numerical value that a digit has because of its position in a number is known as its place value.

This is an example of a place value chart:

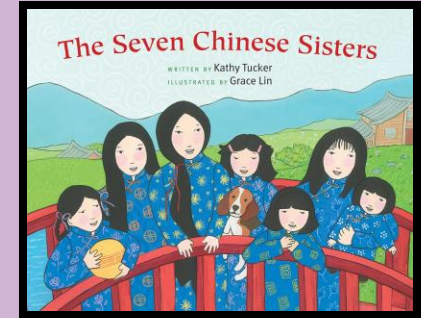
Decimal Place Value Chart												
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	tenths	hundredths	thousandths	ten thousandths	hundred thousandths	millionths
M	HTh	TTh	Th	H	T	O	t	h	th	tth	hth	m

Place value charts are used throughout the school.

Recommendations for Mathematical Stories

Once there were seven Chinese sisters who lived together and took care of each other. Each one had a special talent. When baby Seventh Sister is snatched by a hungry dragon, her loving sisters race to save her. In this delightful update of a classic Chinese folk tale, each sister uses her talent in a surprising way to rescue baby Seventh Sister - and even Seventh Sister turns out to have an unexpected skill!

If you would like to listen to the story, please follow the link below
<https://www.youtube.com/watch?v=ytOrl3PMeEI>



Maths Strategy

Part Whole Model

The part whole model is a way of representing the relationship between a 'whole' and the 'parts' that make the whole. In Reception and Key Stage 1, children may refer to this visual representation as a chatty diagram. Being able to 'break up' numbers into different parts is crucial for later understanding of number. [Find out more.](#)



Shout Outs

Well done to the following children who have earned the most coins on either Numbots on TTRS in the past months.

You will all receive a doio!



	Numbots	Times Table Rock Stars
Reception	Conor (Ash)	
Year 1	Alexander (Birch)	
Year 2	Shanaya (Cherry)	Nayan(Cherry)
Year 3	Tiyansh (Hazel)	Tiyansh (Hazel)
Year 4	Lindsey (Pine)	Ajen (Pear)
Year 5	Alex (Spruce)	Emilia (Spruce)
Year 6	Diya (Walnut)	Jeiel (Whitebeam)

Did you know?

A square is a shape with four equal sides and four corners that are all right angles (90 degrees).

Children In Need Day

On Friday 15th November, we had a fantastic day in school celebrating Children in Need Day. The whole-school assembly was a festival of fun and colour! We had pupils taking on their adults at TTRS - well done to Stephen C who top-scored by answering a whopping 116 questions in 60 seconds! This was followed by a dance-off - could the adults gain revenge? The short answer was 'No'! Although, Mr Sloan's and Mr White's version of the Nutcracker was something that will long remain in all of our memories! During the rest of the day, children completed challenges within their classes - Year 1 had great fun trying to score penalties past their adults! The overall total raised was £755 - thank you to everyone who contributed.



Yr5, Reception and Nursery VR Day



Nursery, Reception and Year 5 took part in a virtual reality trip to space. We all experienced what it would be like to be an astronaut exploring the depths of space. The children used their VR headsets to jet off to look around the different planets. We loved learning new facts about the planets and telling facts we already knew!



11/22/2024