



# Weekly Notices

Date: 13th November 2020

## Future Dates in October and November:

- **Friday 20th November**—World Children’s Day.
- **Friday 27th November**—Children’s Birthday Parties in afternoon.

## Sickness and Diarrhoea

Please can we remind you that if your child experiences any sickness or diarrhoea that they must remain off school for 48 hours from their last incident. This is to ensure that it is not spread to others. Thank you

## Parent Coffee Morning— Supporting Learning Videos

This week’s video gives you tips on supporting children in their reading

[https://  
youtu.be/3QnKppATkg0](https://youtu.be/3QnKppATkg0)



## Are you missing after school clubs?

Keeping active is very important for our whole body. With After School Clubs and Youth Sports being suspended due to the current coronavirus restriction the Youth Sports Trust have set up a virtual after school club for the coming weeks.

The After School Sport Club will be led by Athlete Mentors from different backgrounds, abilities and sports. The club will run on the Youth Sports trust YouTube channel at 5pm every week day until the end of the Autumn term. The sessions are designed for all abilities with a different theme each day.

You can find more information and the links to join in at <https://www.youthsporttrust.org/AfterSchoolSportClub>.

If you are joining in these sessions and having a great time why not let us know?

You can show your teacher what you have been doing by uploading evidence to your class SeeSaw account or by emailing us at [Sport@biertoncombined.bucks.sch.uk](mailto:Sport@biertoncombined.bucks.sch.uk)

HM Government

**NHS**

**CORONAVIRUS  
GOT SYMPTOMS?  
GET TESTED**

**HIGH TEMPERATURE  
OR NEW CONTINUOUS COUGH  
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://nhs.uk/coronavirus)

**STAY ALERT > CONTROL THE VIRUS > SAVE LIVES**



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With situations ever changing with Covid19, we have been working very hard to try and ensure that we have plans in place for a range of different scenarios. This is updated constantly as new information emerges. However, we wanted to share with you a simplified version of some of our plans. The table opposite is a simplified version of some of the actions we will take at different levels of risk. At present, with the current 'lockdown' till the 2nd December we are working under the High Risk section in addition to following extra guidance provided to us by the Government.



Description of Tier	What is means for our school	Actions we will take
Medium Risk Primary School Settings will continue to allow all children to attend on site.	We will remain open for all pupils.  Pupils and staff will be in phase group bubbles.  Bubble 1: EYFS+ Nursery  Bubble 2: Years 1 + 2  Bubble 3: Years 3 + 4  Bubble 4: Years 5 + 6  For the majority of the time this will be split into class bubbles.	Children and staff will be constantly asked to wash their hands / sanitize their hands at every transition.  Staff will remain in phase bubbles and any cover will in the first instance be covered by someone within the phase bubble. As a final resort, a member of the Senior Leadership Team will cover.  All staff entering another bubble for any reason will wear a face shield.  All staff will wear a face shield when welcoming children and parents in the morning and when releasing children at the end of the day.  Visitors will be asked to wear face shields when working with children.
High Risk Primary Schools will continue to allow all children to attend on site.	We will continue to remain open for all pupils.	In addition to the above, all staff will be required to wear face shields when moving around school outside of their classrooms.  As much as possible, movement around school will be through external routes to minimise people crossing in the narrow corridors.
Full Lock Down	Primary Schools allow attendance on site only to priority groups: vulnerable children and children of critical workers. All other pupils will access learning remotely.	Home learning: All children will access home learning using seasaw. Our Home learning policy sets out in more detail what we will provide.  Vulnerable Pupils: We will strongly encourage our vulnerable pupils to continue to attend school.  Critical Worker Children: Parents will be asked to 'Book' their child in to school so that we are able to prepare for numbers. Children will only be able to 'Book' into school on days their parent is actually working.  Staff will be placed on a rota system to minimise contact.



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We sincerely hope that all our community will keep safe and well, but in the event that a member of the community tests positive below are some of the actions that we will take.

<b>Positive Test Result for a Pupil—Action</b>
If a parent contacts the school to report a <b>positive test result for a pupil</b> , the member of staff who takes the information must ensure they have all of the relevant contextual information available including: <b>Name, Form/Class, Day symptoms first noticed, last attendance date at school, do they have any siblings at school, are they self-isolating, do they have siblings at other schools, which schools and are they self-isolating, have they contacted the other schools, how are they feeling?</b> Then contact the Headteacher immediately.
If a student of any age tests positive, the Headteacher <i>must be informed</i> immediately. If the Headteacher is absent, the Deputy Headteacher must be contacted.
The Headteacher will call the DFE line and brief them of the context and scenario. Deputy Head or Assistant Head to attend the call and make notes. Advice given by the DFE support line will then be actioned.
All classes to be informed to remain in their classrooms (return to classroom if outside or elsewhere in school).
Class Bubbles to be kept in their Classrooms and movement around the school prohibited.
Following advice from the DFE a Year Group ParentMail will be sent to all parents in the identified year group along the lines of:  Dear Parents and Carers, Following a positive COVID 19 Test in the year XX bubble, we have been advised to send all year XX/specific pupils from year XX home immediately. Pupils are currently in their class bubble and will be dismissed at X:XX. Teaching Staff will confirm arrangements with all pupils. Pupils must be collected from school by a parent/Guardian. A further detailed letter will be sent to parents later today. Yours faithfully, Ms J Martin Headteacher
All available staff to contact parents in batches of 5 to identify pupils collection arrangements for that year group / those specific children.
Class Teachers to escort pupils off site one class group at a time and dismiss to parent/guardian.
A Positive Test Letter will be Sent to ALL parents via parent mail.

If a member of staff tests positive, a similar process to the one outlined above will be carried out.

If a parent / Carer tests positive—We will ask for the whole family to isolate for 14 days. During those 14 days we will make contact with the family each working day to check in on how the parent is doing and also to ascertain if the children have developed any symptoms. If the children also go on to develop symptoms we will follow a process similar to that outlined above.

**If you or any member of your family develops any of the symptoms of Covid19, please organise a test as soon as possible and inform us of the result straight away so that we can take any necessary action to protect our whole community. If you receive your result at the weekend, please still email in to [office@biertoncombined.bucks.sch.uk](mailto:office@biertoncombined.bucks.sch.uk) with the subject clearly marked as COVID19 test results. This email account will be checked over weekends and holidays for Covid19 emails only.**



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We know that in these challenging times that several families will have had a change in their circumstances. If you are now in receipt of one of the benefits due to a change in your circumstances, please can we ask you to complete the form and return it to school.

For full size copies of the form, please pop to the school office and ask for a form.

**Buckinghamshire Council**

**2020/21**

## FREE SCHOOL MEAL & PUPIL PREMIUM APPLICATION FORM

CHILDREN WHOSE PARENTS/CARERS RECEIVE ONE OF THE FOLLOWING BENEFITS ARE ENTITLED TO FREE SCHOOL MEALS AND WILL GENERATE PUPIL PREMIUM FOR THEIR SCHOOL:

- ✓ **Income Support (IS)**
  - ✓ **Income-based (not contribution-based) Job Seeker's Allowance (IBJSA)**
  - ✓ The guaranteed element of the **State Pension Credit**.
  - ✓ **Income-related employment and support allowance**
  - ✓ **Support under Part VI of the Immigration and Asylum Act 1999**
  - ✓ **Universal Credit** with an annual net earned income of no more than £7,400
  - ✓ **Child Tax Credit** (with no Working Tax Credit) with an annual income of no more than £16,190
  - ✓ Where they are entitled to Child Tax Credit and also Working Tax Credit during the four-week period immediately after their employment ceases, or after they start to work less than 16 hours per week, their children are entitled to free school meals.
- Children who receive IS or IBJSA in their own right are also entitled to receive free school meals.*

*Administration for the provision of free school meals is undertaken by Buckinghamshire Council for those pupils attending an education establishment within Buckinghamshire. This form should be completed and returned to your child's school.*

### 1. DETAILS OF PARENT/CARER WITH QUALIFYING BENEFIT – COMPLETE IN BLOCK LETTERS

SURNAME/FAMILY NAME as it appears on your benefit letter:

FORENAME:  TITLE:  DATE OF BIRTH:  dd/mm/yyyy

NATIONAL INSURANCE NUMBER  OR NATIONAL ASYLUM SEEKER NUMBER

ADDRESS

POST CODE  DAYTIME TEL. NO(s)

### 2. DETAILS OF THE CHILD/CHILDREN

Surname/Family Name	Forename	Date of Birth	Name of School

### 3. DECLARATION

I declare that the information given on this form is true and complete and I undertake to inform the school if my entitlement to one of the qualifying benefits is terminated. I understand that the results of any free school meal eligibility check may also be used to assess my entitlement to other support/benefits, including free travel to school. The remainder of this declaration does not apply to pupils in Reception, Year 1 or Year 2 - I agree that you will use the information I have provided to process my claim for free school meals and will contact other sources as allowed by law to verify my initial, and ongoing, entitlement to free school meals. I understand that I may be liable for any costs incurred in providing free school meals for my child(ren), should I fail to inform the school of the termination of my benefit.

I have read and I understand the above declaration.

SIGNATURE \_\_\_\_\_ (Parent/Guardian) DATE \_\_\_\_\_

*s110 of The Education Act 2005 requires that data is only used for its intended purpose, i.e. to determine eligibility for free school meals and that improper use of information is an offence. All LA users are required to sign a declaration to confirm that they will only use data for its intended purpose.*



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The weather this weekend looks patchy, so our activities this weekend allow for both inside and outside opportunities. Again, we would love to see your challenges via Seasaw! Your Nature Walk pictures were fantastic!

Outside School today, you can pick up a bag with instructions about making different types of paper planes. You could also look online for other designs. Which design will fly the furthest?

Can you come up with the best design that consistently flies the furthest distance?

You could measure the distance by using your feet and counting how many of your feet each plane flies. Or, you could get even more mathematical and use a tape measure to measure the distances. If you really want to challenge yourself you could fly the plane a few times and work out an average distance.

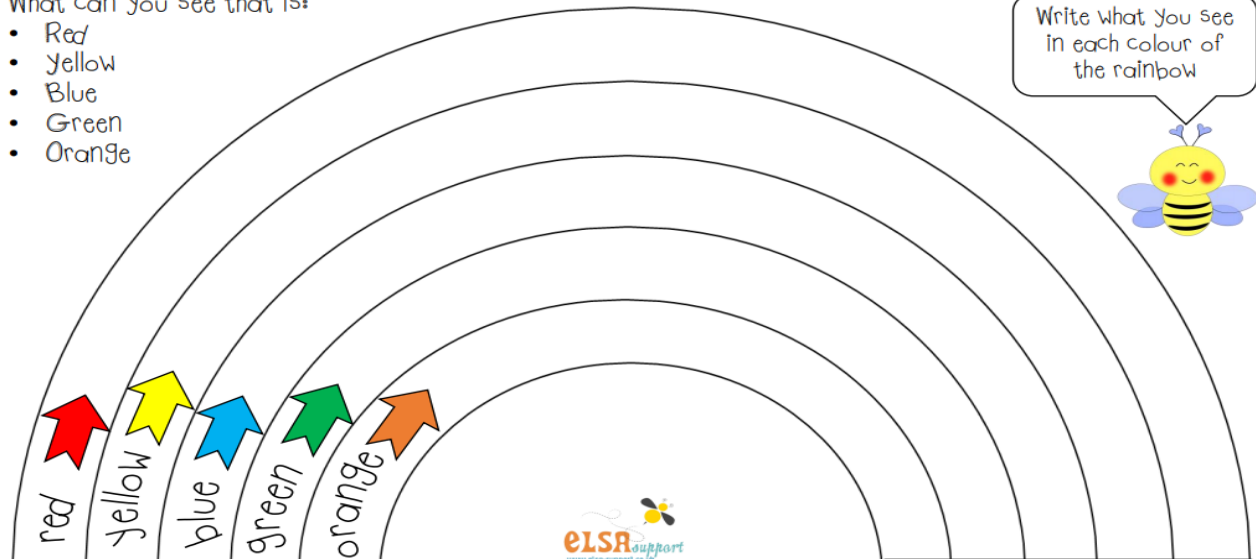
Miss Brooks, Our School ELSA (Emotional Literacy Support Assistant), has found another activity for you—Mindfulness Rainbow Walk. When you manage to get out this weekend, be mindful of the beautiful colours around you. See if you can spot different items for each colour of the rainbow! How many items can you see for each colour? The aim of the activity is to use their power of sight to notice things around them right now in the present moment.

## Mindfulness Rainbow Walk

What can you see that is:

- Red
- Yellow
- Blue
- Green
- Orange

Write what you see in each colour of the rainbow





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## Remembrance

This week we took some time to remember those that have been involved in war and are still involved in war zones today.

As part of this, children designed and painted their own rocks which we have created into a remembrance garden outside the front of our school.

Children in Beech and Birch also painted some poppies in the Forest and have added these to our Forest School Cabin.

In Philosophy4Children (P4C) sessions, classes across the school have looked at Fairness and also looked at specific soldiers who maybe were not recognised for their contributions as much as others due to the colour of their skin or cultural background.





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## Times Table Rock Stars and NumBots Weekly Awards



### Highest Number of Coins

1st: Micah F (Chestnut)

2nd: Sebastian (Cherry)

### Passed the next stage:

**Rust:** Rose P (Beech); Adiya A (Birch); Liam C, Florence S, Thomas N, Georgina K, Lacey C, Kavinuyan K, Aryana D (Cedar); Thomas S, Abu-Bakr K, Olivia G (Cherry); Jessica G, Jayden N, Isaak P, Isabella M (Chestnut).

**Iron:** Chloe M, Jaiah P, Khayrah, M (Beech); Neo D, Tanvi S (Blackthorn); Aiden P, Jude B, Florence S, Lacey C, Kavinuyan K (Cedar); Annabelle M, Thomas S, Olivia G (Cherry); Emily H, Dylan J, Harry E, Lenny M, Jayden N, Isaak P (Chestnut).

**Tin:** Dylan W, David L (Beech); Molly J, Seth P (Birch); Ollie C, Ethan O, Tanvi S (Blackthorn); Florence S (Cedar); Oscar E, Thomas S, Olivia G (Cherry); Dylan J, Iris P, Harrison W, Lucinda H, Grace K, Jayden N (Chestnut).

**Brass:** Seth P, Louie P (Birch); Ethan O, Libby S (Blackthorn); Oscar E, Thomas S, Olivia G (Cherry); Gabbie O, Sara R., Jayden N (Chestnut).

**Copper:** Seth P, Louie P (Birch); Toby H, Oscar E, Thomas S, Micah F (Cherry);

**Steel:** Oscar E (Cherry); Micah F (Chestnut).

**Chrome:** Odesh F (Blackthorn); David F, Zachary E (Cherry); Micah F (Chestnut).

**Glass:** David F (Cherry); Logan D, Micah F (Chestnut).



### Top Classes

(percentage of pupils using Times Table Rock Stars)

1st: Hazel

2nd: Cherry

### Highest Number of Coins (last 7 days)

1st: Reon (Hazel)

2nd: Micah (Chestnut)

### Most Improved Studio Speed

1st: Kayla (Hazel)

2nd: Suhani (Hazel)