

## **News and Information**

Date: 18th February 2022

Dear Parents and Carers,

Spring feels it is finally here and it has been lovely to see the sun shining. It has been really nice to see our OPAL project evolve during this half-term and the nice weather has made all the difference. The children have been enjoying building dens, playing in the tractor tyres, digging, dressing up, scooting, playing ball games as well as so much more. We are very much looking forward to our Bierton beach arriving in the Summer term. I was very fortunate to join Year 5/6 on their trip to the National Space Centre on Monday. It was a fantastic experience and it was brilliant to see how much the children absorbed during the day; they were an absolute credit to the school. Cases have increased over the last couple of weeks so we are continuing to wear masks in communal areas and will review the risk assessment ahead of the Summer term. It was lovely to welcome parents and carers into school this week to look at the children's books; I'm sure you were very proud like us of all of their hard work that they have produced this year.

I wish you all a lovely, sunny weekend.

Mr W Gadsby

#### School Council Update



In our last meeting, we discussed the results of our uniform policy survey. We voted to keep the logo on our school jumpers and hoodies but made the suggestion that our PE t-shirt reflects our house colour. We also said that we don't mind between black or grey for the bottom half and that we like ties in KS2. In our



next meeting, we are going to discuss what the treat for the winning house of this term should be and also how we can start to make our school more environmentally friendly.

#### Key Dates coming up:

#### March

Monday 28th—Nursery Parents Evening (1:00pm—4:00pm)

Tuesday 29th—Parents Evening (3:30pm—6:30pm) - includes Nursery

Wednesday 30th—Parents Evening (3:30—6:30pm)

Thursday 31st—School Disco (FOBS event)

#### **April**

Friday 1st—Gymnastics Competition Finals

W.b. 4th—Speaking & Listening Week

Thursday 7th—FOBS event 'Break the rules day'

Friday 8th—Speech Cup Finals; Easter Bonnet Parade

Friday 8th—School closes at 1pm for Easter holidays

Monday 25th—INSET Day

Tuesday 26th—School re-opens

#### May

Monday 2nd—school closed for bank holiday

Tuesday 3rd—Year 1 trip to Mop End

Wednesday 4th—Year 2 trip to Claydon House

W.b. 9th KS2 SATs Week

Friday 13th—Year 3/4 trip to Whipsnade Zoo

# **Phonics at Bierton**

### The development of spelling in primary schools

As in all areas, there is a developmental process in spelling that children go through in order to improve their spelling, and to become confident and accurate spellers.

#### **Preliminary Spelling**

- The child uses scribbles, letters, and letter-like forms and shows a preference for uppercase letters.
- There is no understanding of phoneme-grapheme correspondence.

#### **Semi-phonetic Spelling**

- Developing understanding of GPCs and attempt to use them
- Use phonemes which are most obvious initial and final (wt for went) or initial/ medial/final (bab for baby)

#### **Phonetic Spellers**

- Choose GPCs on the basis of the sound of a word rather than conventional spelling patterns (wen for when, wich for witch)
- Mostly represent the phonemes in a word (necst for next, peepl for people)
- Alternative graphemes insecure (ai, ay, a-e, eigh, a, ey)

#### **Transitional Spellers**

Use graphemes to represent all consonant and vowel phonemes with vowels

#### Vocabulary

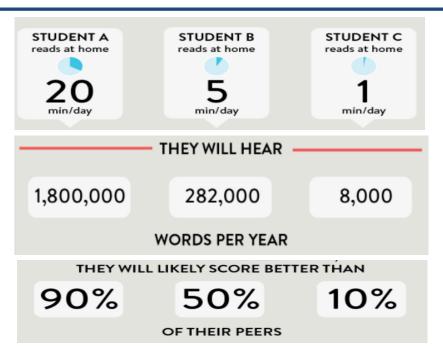
Each fortnight, we will share a phonics term with you. This week's term is vowel. The letters are a, e, i, o, u.

# Literacy at Bierton

### The importance of reading aloud to your child

Reading aloud to children gives them the opportunity to try on the language and experience of others. It helps them make connections with their lives, and informs their view of themselves and others. Thinking aloud helps children learn how to use comprehension strategies that are important when reading independently.

Reading aloud to your child shouldn't stop just because they start to be able to read for themselves. It gives them an opportunity to explore books with more complex language and plots.



#### Fluency Facts

Each fortnight, we will share some fluency facts for you to learn and recall with your child. If your child can recall the fact when asked by a teacher, they will receive a dojo.

| Early<br>Years  | Investigating ways of making 7 with two parts.  5 and 2 make 7 altogether.  7 is made of 5 and 2.  |  |  |
|-----------------|--|--|--|
| Year<br>1 and 2 | Recalling the inverse relationship between addition and subtraction.   |  |  |
| 1 una 2         | <u>2</u> and <u>3</u> make <u>5</u> .  |  |  |
| Year<br>3 and 4 | Telling the time to the nearest hour, half an hour and quarter past.  My Clock  The post of the post o |  |  |
| Year 5<br>and 6 | Converting mixed numbers and improper fractions.  9/4 is the same as 2 1/4.  3 2/5 is the same as 17/5.  |  |  |

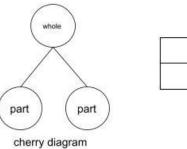
### Maths at Bierton

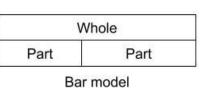
#### Meet the Maths Ambassadors

#### Part whole model

The part whole model is a way of representing the relationship between a 'whole' and its component parts. The visual representation used early on when students learn about the part whole model is known as a cherry diagram (model template shown below), but bar models and bar modelling can also be used to show the part-whole relationship of numbers.

The act of splitting a number into component parts is known as partitioning. The part whole model is a useful model for





#### Teacher Challenges!

On Thursday 7th April, Miss
Smith will complete a Rock Slam
against any willing opponents on
Times Table Rock Stars. If you
would like to compete, please
challenge her by
Wednesday 6th April.

Anyone who completes the challenge will receive a dojo and anyone who beats him will receive 5 dojos!

Well done to the 3 children who challenged Miss Holm. You will all get a dojo! A special well done to Micah F who beat her. You will get 5 dojos!

#### **Vocabulary**

This week's word is:

#### **Partition**

Partitioning is a way of working out maths problems that involve large numbers by splitting them into smaller units so they're easier to work with.

#### Examples:

• 23 can be partitioned into 20 and 3.

#### <u>Times Table Rock Stars and Numbots Challenges</u>

The classes who come first (highest percentage of children playing) in Times Table Rock Stars and Numbots each fortnight will win extra playtime!

Well done to Beech and Hazel (Numbots) and Cherry and Sycamore (TTRS) for topping the leaderboards. One of your fluency sessions will be spent having extra playtime!



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## **Sport at Bierton**

#### **Girls football**



We have been playing girls football with Mrs Wint on Tuesdays after school.

As well as practise, we played in a tournament. At the tournament there were 8 other schools and we had great fun and played lots of football.

Even though we didn't win our matches, we had lots of fun and we know how we can improve for next time.



#### **Dates**

Inter-house Gymnastic Final — Friday 1st April

Rugby League Final—7th

April

Summer Term Clubs
Start—WC 2nd May

Sports Week—WC 6th

#### #letgirlsplay

On Wednesday 9th March we held a lunch time event on the Muga as part of the #letgirlsplay football campaign to encourage girls to play football.

Mrs Wint set up some dribbling games and the year 1 and 2 girls had a great time scoring goals against the year 6's.



#### **Cross Country**

We had a cross country race at Ascot House on Saturday 19th March and it was really fun.

Grace, Emma, Iris, Chloe Smith and Summer took part in the year 5/6 girls race. There was 50 other people in the race.

In the year 5/6 boys race, David took part and he was amazing because he raced all by himself.

Sienna and some other boys also took part in the year 3/4 races. Many others would enjoy cross country and there will be some more races next year. It was really fun.



(Written by Summer)





## **Sport at Bierton**

#### **Boys football**

We have played 3 games so far. We have lost one and won two. Although some of us have lost games, I think we had fun and learnt lots of skills.

We have been training every Tuesday this term and we been practising passing, shooting and we have been playing some little games.

We have had lots of fun. (Written by Harrison)

#### **Results**

Haddenham: Team A 2v2 Team B 0x2

Overstone Team A 1v6 Team B 8v0

St Louis Team A 3v2 Team B 9v1

#### A BIG THANK YOU

We would like to Mrs Carter, Mr Sullivan and Mr Mercer who have given up their time to support and train the boys football team.

#### **Representing Bierton**

Many of our year 5 and 6 children have had an opportunity to represent Bierton at a range of sporting events this term.

All these children have shown their Bierton Values and great sportsmanship at all these event.

There will be many more opportunities to represent Bierton in the summer term.

#### **After School Clubs**

This term we have been able to offer a wide range of sport clubs afterschool including: dance, yoga, multi skills, football and rugby.

We have started planning for clubs after Easter. Sports clubs will include: tennis, girls football, athletics, outdoor play, hockey and much more.

More information will follow next week.

#### Rugby

The Rugby team has been practising every Thursday after school this term. We have been developing our rugby skills and learning to play as a team with Mrs Sloan. Sometimes it has been raining and this has made it harder because it is slippery.

The best bit has been showing sportsmanship and shaking hands with the other teams at the end of the matches.

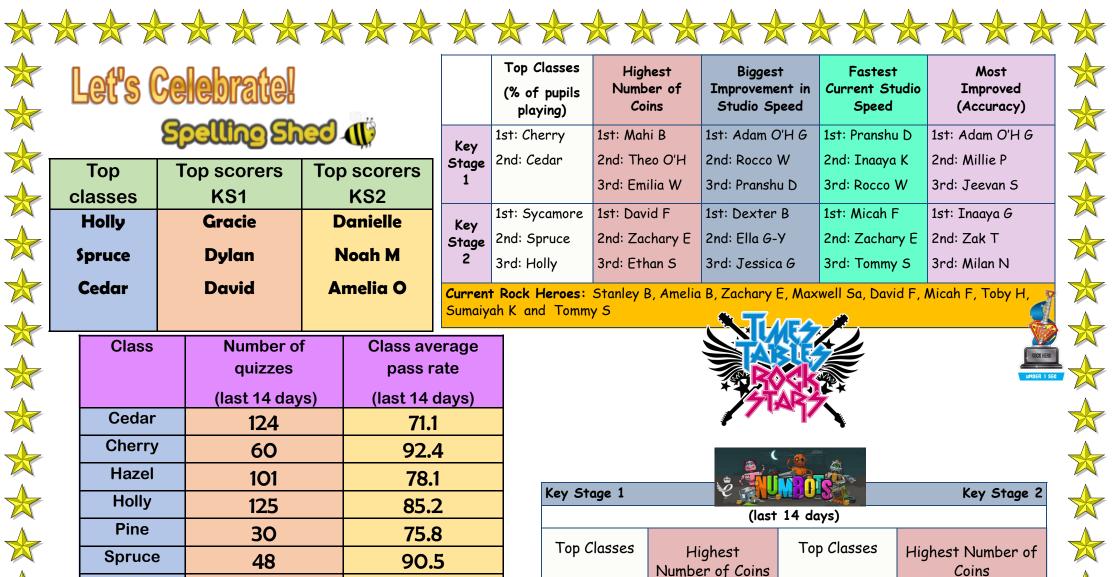
As well as the training we have played matches against 4 other school and we have come top of our league.

We are planning to play in the final on Thursday 7th April.

(Written by Riley)







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|----------|----------------|------------------|--|
|          | quizzes        | pass rate        |  |
|          | (last 14 days) | (last 14 days)   |  |
| Cedar    | 124            | 71.1             |  |
| Cherry   | 60             | 92.4             |  |
| Hazel    | 101            | 78.1             |  |
| Holly    | 125            | 85.2             |  |
| Pine     | 30             | 75.8             |  |
| Spruce   | 48             | 90.5             |  |
| Sycamore | 14             | 85.7             |  |
| Walnut   | 33             | 88.7             |  |

| 6,295 | 5,379 | 5,651 | 5,674 |
|-------|-------|-------|-------|

| Key Stage 1    | Te see                     | MHUS        | Key Stage 2             |  |  |  |
|----------------|----------------------------|-------------|-------------------------|--|--|--|
| (last 14 days) |                            |             |                         |  |  |  |
| Top Classes    | Highest<br>Number of Coins | Top Classes | Highest Number of Coins |  |  |  |
| 1st: Beech     | 1st: Arya B                | 1st: Hazel  | 1st: Sebastian B        |  |  |  |
| 2nd: Ash       | 2nd: Ralph M               | 2nd: Pine   | 2nd: Libby S            |  |  |  |
| 3rd: Alder     | 3rd: Angelyssa L           | 3rd: Holly  | 3rd: Ethan L            |  |  |  |